

ASL 181 – ASL Lab 1

COURSE DESCRIPTION:

Prerequisites: DRE-097 or ENG-002; or satisfactory score on placement test

Co requisites: ASL 111

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. This course must be taken with the accompanying class. *This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.*

Course Hours Per Week: Lab, 2. Semester Hours Credit, 1.

LEARNING OUTCOMES:

Upon completion of this course, successful students will be able to do the following with sufficient accuracy to be understood by someone accustomed to working with language learners:

1. Use the language to engage in interpersonal communication on well-practiced, familiar topics using limited, formulaic language. Often rely on repetition and extralinguistic cues to negotiate meaning.
 - a. Exchange greetings and introductions using appropriate expressions
 - b. Ask and answer simple questions on very familiar and everyday topics
 - c. Discuss everyday life and daily routines, using simple sentences and familiar vocabulary in familiar contexts
 - d. Discuss likes and dislikes
2. Understand words and concepts presented in the language in content which uses well-practiced, familiar topics and language structures. Often rely on repetition, one's own background knowledge, and extralinguistic cues to interpret meaning.
 - a. Understand simple conversations about familiar topics (e.g., greetings, weather and daily activities,) with repetition when needed.
4. Demonstrate an awareness of the relationship between the products, practices, cultures in Deaf communities.
 - a. Identify and describe distinguishing features of Deaf culture
 - b. Identify some typical products and practices related to familiar everyday
 - c. Give examples of the cultural and linguistic diversity in Deaf communities
 - d. Compare and contrast patterns of behavior in Deaf culture and the student's own culture

OUTLINE OF INSTRUCTION:

- 1.

