

ASL211 - ElementaryASLI

COURSE DESCRIPTION:

Prerequisites: DRE097 or ENG002 and ASL 110 with minimum grade of C or satisfactory score on placement test

Corequisites: None

This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is on linguistic and representative literacy and cultural texts. Upon completion, the student will be able to demonstrate proficiency in the use of ASL in a variety of contexts.

OUTLINE OF INSTRUCTION:

- I. Communicative themes
 - A. Identifying people
 - B. Describing personal items and lost items
 - C. Making requests
 - D. Agreeing with conditions
 - E. Asking for advice
 - F. Discussing neighborhoods
 - G. Describing and suggesting restaurant
 - H. Giving opinions about tendencies and personal qualities
 - I. Comparing personal qualities
 - J. Discussing one's knowledge and abilities
 - K. Asking for opinions about someone
 - L. Making and canceling plans
 - M. Discussing personal goals
 - N. Narrating stories
- II. Structural skills
 - A. Asking for a sign
 - B. Fingerspelling
 - C. Producing numbers for year, phone, clock, money and age
 - D. Translating questions
 - E. Understanding and using agreement verbs
 - F. Giving directions
 - G. Telling location of items
 - H. Describing reactions
 - I. Minimizing interruptions and interrupting others
 - J. Glossing
- III. Cultural themes as determined by instructor to emphasize products, practices and perspectives representing the cultural and linguistic diversity of Deaf communities. Focus is given to relating themes to students' own cultures and experiences.

REQUIRED TEXTBOOKS:

The textbook and other instructional material will be determined by the instructor.