



- D. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student's own culture
  
- I. Communicative themes
  - A. Numbers, colors, alphabet, telling time, days of the week, months of the year, weather
  - B. Basic objects in a student's room, food items, clothes, birthday presents
  - C. Describing people, describing objects, describing one's family
  - D. Countries and nationalities, schools and universities, professions
  - E. Expressing likes and dislikes
  - F. Free-time activities & personal interests, eating and drinking
  - G. Shopping, specialty stores, going to cafes
  - H. Talking about rules
  - I. Means of transportation, Travel plans, Understanding simple directions
  
- II. Grammatical Points
  - A. Present tense of regular and irregular verbs (verbs with vowel change)
  - B. Modal auxiliary verbs (I can, I must)
  - C. Separable-prefix verbs (to come by, to bring along)
  - D. Singular and plural forms of nouns
  - E. Possessive adjectives (my, your, his)
  - F. Nominative case (this is a boy)
  - G. Accusative case: Direct object and pronouns (I see my father, I see him)
  - H. Dative case: Indirect object and pronouns (I give something to my friend)
  - I. Various prepositions